

**SPANISH A1.2**

**ECTS:** 5

**Face-to-face classes:** 30 hours

**Autonomous learning:** 60 hours

**DESCRIPTION:**

Welcome to Spanish A1.2! This optional course is intended for students with a basic knowledge of Spanish language and culture. The main aim of this course is to provide students with the elementary-level communication tools necessary to communicate simply and clearly in what are familiar settings for the students.

The students will achieve this by practising all four areas of language knowledge: listening, speaking, reading and writing. They will engage in activities such as interviews, short oral presentations and role playing. This will give the students the opportunity to put the grammatical, lexical, functional and inter(cultural) content they learn in class to use. The functional, (inter)cultural, lexical and grammatical content will be taught using a communicative grammar and task-based approach. The objective is for students to develop the linguistic comprehension and production mechanisms and strategies necessary to communicate with both native and non-native speakers.

In addition, the students will, independently and at the same time as their other coursework, complete the online activities on the NetLanguages platform, which will complement and expand upon the content presented in class.

**This course involves 30 hours of face-to-face classes taught by one of our Spanish teachers. In addition, students must complete their learning with 60 hours of independent study on the online platform, Campus Difusión. Access to this platform and registration with a Premium Account is included in the price of the course.**

**ACCESS:**

To take this course, students will be required to take a level test.

**WORK METHOD:**

The course takes a communicative, action-oriented approach, integrating functional, grammatical, lexical and cultural aspects into the teaching modules. The course also includes a compulsory online section.

**CONTENT:**

**Grammatical:** Impersonal form with *se*, DO pronouns, the verbs *poner* and *traer*, quantifiers (*algún*, *ningún*, *muchos*), prepositions and adverbs of place, *estar* + gerund, past perfect, regular and irregular participles, *saber* + infinitive, *poder* + infinitive.

**Functional:** Talking about habits, talking about recent past experiences, describing places, expressing preferences, requesting and giving information, talking about skills and aptitudes, talking about habits and difficulties, making recommendations, speaking about the duration of actions

**Lexical:** Daily meals, food, ways of cooking, services and places in the city, adjectives that describe places, adjectives that describe personality, expressions of frequency, expressing mood, language-learning activities.

**Cultural activities:** Cuisine, Barcelona, rural and urban Spain, language learning

## ASSESSMENT AND FINAL MARK

**System:** Continuous assessment

**Minimum mark required to pass the course:** 60%

**Minimum required assistance:** 80% of sessions

### Assessment criteria:

- o **Final exam:** 50% (Grammar, vocabulary and listening and reading comprehension)
- o **NetLanguages online component:** 20% (this part of the course is compulsory, and students are required to complete units 6, 7, 8, 9 and 10 of level A1). Students who fail to complete this section will not receive a final mark.
- o **Written expression:** 10%: A 100-word text on a topic that the instructor will assign after the start of the course.
- o **Active participation in class:** (10%)
- o **Civilisation and culture:** 10%: students will be required to design an information poster about their home university. The presentation will last between 4-6 minutes per person.

### PROVISIONAL BIBLIOGRAPHY:

- o Alonso Belmonte, Isabel (Ed.). *La enseñanza del léxico en español como segunda lengua / lengua extranjera*. Madrid, SGEL. 2004.
- o Castro, F., *Uso de la gramática española. Nivel elemental*, Madrid, Edelsa. 2000.
- o Castro, F.; Díaz, P.; Rodero, I. y Sardinero, C. *Nuevo español en marcha básico A1-A2*. Barcelona, SGEL. 2014.
- o Corpas, J.; García, E.; Garmendia, A. y Sans, N. (Coord.). *Aula 1: Libro del alumno*, Barcelona, Difusión. 2013.
- o Español, M.; López, S.; Moreno, M. y Miñano, J. y Catalán, S. (Coords.). *Conversar en español A1-A2*. Barcelona, Ediciones UB. 2014.
- o Martín, E. y Sans, N. *Gente 1*. Barcelona, Difusión. 2015 (2013).
- o Suárez Lasierra, María (Ed.). *Creatividad en el aula*. Berlin, Edition Tranvía. 2014.

### CONTACT DETAILS:

- **Administration:** Jenny Drinkwater (multiling@uic.es)