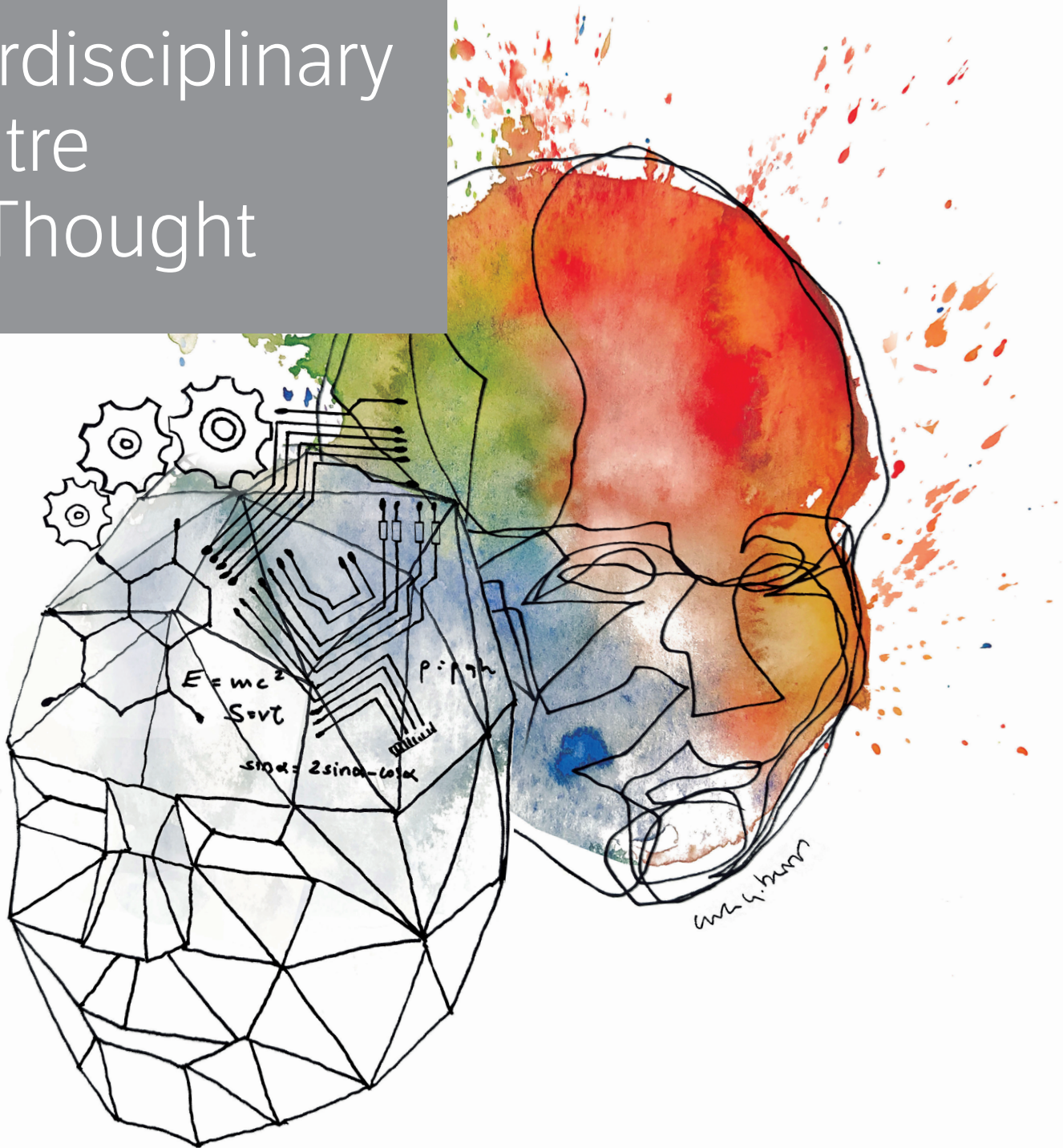


Interdisciplinary Centre for Thought





Objectives

The Interdisciplinary Centre for Thought (CIP) is an academic centre at UIC Barcelona the aim of which is to promote **general cross-disciplinary learning among all undergraduate students**, regardless of the degree programme they are taking. The subjects offered by the CIP promote reflection on the grand themes of history, culture, the contemporary world and the university's mission, including the implications of its Christian identity.

The main objectives of the CIP are:

1. To enrich the student's perspective through planning and coordinating of cross-disciplinary subjects common to all curricula.
2. To encourage interdisciplinary dialogue among teachers.
3. To promote the epistemological reflection that is typical of each discipline.

COMPETENCY-BASED LEARNING

At UIC Barcelona we support learning based on the acquisition of cross-disciplinary competences and knowledge of each discipline.

Thanks to the CIP's learning programme, based on theoretical and practical sessions, each student will gain a versatile profile and can acquire competences such as critical thinking, a comprehensive overview of problems, the examination of the theoretical premises of the discipline itself, and increased interdisciplinarity, among others.

Skills and knowledge

Through the subjects taught in the Interdisciplinary Centre for Thought, students will acquire various types of knowledge and skills, based on which they will be able to:

- Approach the study of each discipline both critically and reflexively in terms of its links to other areas of knowledge.
- Identify the most important questions of human existence present in the greatest religious, humanistic and scientific creations.
- Reflect, from a critical point of view, on anthropological, intellectual, historical and humanistic premises, and the ethical repercussions of the different disciplines.
- Adopt an interdisciplinary approach to the understanding of reality.
- Develop an ethical commitment to their own profession and to the values of a democratic society.
- Promote a sense of solidarity and an interest in social problems.
- Work on critical reasoning and argumentation in depth.
- Develop oral and written communication skills.

PROFILE OF THE LECTURERS AND PROFESSORS

The Interdisciplinary Centre for Thought **works together with the faculties** on the implementation of cross-disciplinary subjects throughout all UIC Barcelona degree programmes. In that sense, **the faculties supply the CIP professors and lecturers that best meet the specific characteristics of each degree programme and discipline.** The CIP appoints the staff for each subject, but teachers continue to administratively belong to their respective departments.

The Interdisciplinary Centre for Thought coordinates and directs the teaching of the general cross-disciplinary subjects, and contributes towards **the specific training of teachers** who teach these subjects through an exchange of experiences, the organisation of seminars and conferences and the writing of teaching materials.

GOVERNING BODIES

Governing Council

Rector

Dr Alfonso Méndiz

Vice-Rector for Planning and Quality

Dr Frederic Marimon

President of the Interdisciplinary Centre for Thought

Dr Jaume Aurell

Dean of the Faculty of Humanities

Dr Judith Urbano

Director of the Interdisciplinary Centre for Thought

Dr Josep Corcó

Secretary

Dr Empar Lorda

Board of Directors

Director

Dr Josep Corcó

Assistant Director

Dr Esther Jiménez

Assistant Director

Dr Andrea Rodríguez

Assistant Director

Dr Íñigo Ugalde

Office Manager

Dr Empar Lorda

ACADEMIC PROGRAMME

A characteristic feature of the CIP programme is its **interdisciplinarity**, which leads to a reflection on the various scientific fields and the principles, foundations and methods of **human knowledge. It encourages a humanistic and scientific dialogue between the various fields of knowledge.** It unites the uniqueness of each area with a critical evaluation of the social and cultural implications as far as their field of application is concerned.

The CIP's teaching programme is awarded a total of **18 ECTS**.

ANTHROPOLOGY

This subject runs for a semester during the 1st year of any degree programme and is awarded 6 credits.

“The subject of anthropology facilitates the development of a coherent and complete idea of the individual, which makes the recognition of the plurality of physical, psychological, social and spiritual dimensions possible, as well as full integration into society.”

Dr Josep Corcó
Director of the Interdisciplinary Centre for Thought and Senior Lecturer in Anthropology

ETHICS

This subject covers a semester in 2nd or 3rd year (for degree programmes of more than 240 credits) and is awarded 6 credits.

“Ethics is the philosophical discipline that studies human action that involves good, honest actions. The human being can be corrupted, but is also capable of integrity; capable of the best, capable of altruism. Humans are social beings, open to others and therefore to cooperation and solidarity.”

Dr Magda Bosch
Senior Lecturer in General Ethics

“CULTURAL FOUNDATIONS” MODULE

The subjects in the “cultural foundations” module are **interdisciplinary** subjects on different topics that adapt to the academic requirements of each degree programme. They may periodically change in accordance with the needs of the various centres where they are taught.

They are included in the curriculum of the various degree programmes from 3rd year onwards. They correspond to two subjects awarded 3 credits each.



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